

Position Description: Teacher	
ROLE TITLE	Teacher
LOCATION	Northern Outreach, Adelaide
NETWORK	Youth Plus Institute in partnership with Youth+ Central West Flexi Schools Network
SALARY OR AWARD	South Australian Catholic Schools Enterprise Agreement 2017
EMPLOYMENT STATUS	Full-time
COMMENCEMENT	Term 2, 29 th April 2019
CONTACT	michelle.murray@youthplus.edu.au
INFORMATION for APPLICANTS	Applications limited to a one-page summary sheet and an attached detailed resume/cv including current referees. Email to recruitment@youthplus.edu.au
JOB REFERENCE NO.	NOA/T/0319
CLOSING DATE	4 pm Friday, 15 th March 2019

Aboriginal and Torres Strait Islander people are encouraged to apply

Primary Objective: Plan and deliver specialist education services in a flexible learning environment with measurable and clear targets and monitor, evaluate and report on improvements in young person wellbeing and learning. Develop a deep professional relationship with disenfranchised young people for education outcomes, family support, and community engagement within a trauma informed framework. Work collaboratively with the FLC team to support the provision of culturally appropriate, accessible, quality education and engagement with community.

Context Statement: The Youth+ Institute is an initiative of Edmund Rice Education Australia. Youth+ services including Flexible Learning Centres (FLCs) offer a full-time and multiyear secondary education and social inclusion program for young people who are disengaged/disenfranchised from mainstream education. See www.youthplusinstitute.edu.au - Publications for further information. The Northern Outreach is a newly established program of the FAME Flexible Learning Centre based in the Northern suburbs of Adelaide. The daily Outreach program (Teacher-Youth Worker team) will work with a group of 15 young people and will mostly occur in community locations.

Key Duties and Responsibilities:

1. Engage with and implement the principles and programs guided by the Youth+ relational pedagogy including the operation by principles (Respect, Honesty, Safe and Legal and Participation)
2. Plan, prepare and explicitly deliver quality and effective teaching and learning programs.
3. Provide for the physical, social, cultural and emotional well-being and safety of young people through the active development of supportive learning environments within a trauma informed framework.
4. Regularly assess with young people (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Establish and maintain appropriate interpersonal relationships between the school, families and community.
6. Build strong community and business relations to extend the possible opportunities for young people to engage positively with community and work.
7. Actively engage in continuous learning and skill development in the area of trauma informed, culturally aware, flexible learning practices.

Selection Criteria:

1. Understanding of working under four principles of operation: Respect, Participation, Safe and Legal, and Honesty (See Occasional Paper available on www.youthplusinstitute.edu.au for further information).
2. Well-developed interpersonal skills with a proven ability to work within a trauma informed environment.
3. Demonstrated knowledge of and experience in planning and delivering teaching and learning programs to meet the diverse needs and learning styles of disenfranchised young people; which are consistent with relevant curriculum policies, work programs and education trends in flexible learning centres.
4. Proven ability to work in a multi-disciplinary team and establish and maintain good working relationships and networks.
5. Registration with the Teachers Registration Board of SA.